Outstanding Service Award Current Criteria Proposed Criteria Demonstrated sustained and outstanding state Passion for entrepreneurship education and business and/or national leadership and advocacy for development services in Nebraska. entrepreneurship education and/or business Outstanding leadership and guidance in entrepreneurship development services. education and/or business development services in Passion for entrepreneurship education and business Nebraska development services. Advocacy for entrepreneurship education and/or business Outstanding leadership and guidance in development services. entrepreneurship education and/or business Contributions to entrepreneurship education and/or business development services including technical development services in Nebraska. Advocacy for entrepreneurship education and/or assistance and training over a sustained period of time. business development services. Leadership and advocacy should have been beyond a Contributions to entrepreneurship education and/or specific community or organization in Nebraska. business development services including technical assistance and training over a sustained period of time. Making a very real difference for students and adults through entrepreneurship programming. Perseverance in overcoming obstacles and challenges to offering quality entrepreneurship education and opportunities for youth and adults (K-20). Nominees may be from any level of education (K-20), the business world, non-profit organization, or the

Gregg Christensen Entrepreneurship Hall of Fame Award

political realm.

One individual/organization will be recognized each

year, however if a suitable individual is not nominated, the award may not be presented.

The Hall of Fame Award is the Nebraska Entrepreneurship Task Force's highest honor. This award recognizes and honors outstanding educators, community leaders, community volunteers/mentors, elected officials and entrepreneurs who have demonstrated a zeal and commitment to advance entrepreneurship and/or entrepreneurship education that has demonstrated significant impact in Nebraska. Hall of Fame recipients must have distinguished themselves for their advocacy of entrepreneurship as a key driver of local, state and national economic vitality and as a way to improve our quality of life and inspire creativity and innovation and entrepreneurship. (Adapted from Entrepreneurship Education Consortium Hall of Fame Criteria)

Current Criteria	Proposed Criteria
	 Outstanding leadership and guidance in advancing the entrepreneurial eco-system in Nebraska. Noteworthy advocacy for entrepreneurship as a key driver of economic vitality at the state and/or national levels.
	 levels Demonstrated commitment to entrepreneurship-focused education and/or economic development in Nebraska over an extended period of time. Evidence of proficiency in building partnerships and making positive impacts upon the entrepreneurial climate in Nebraska. Documentation of tangible work products that have
	resulted in innovation in the practice of entrepreneurship-focused education and/or economic development.

	 Outstanding leadership and guidance in creating an environment conducive to innovation and 	
Entropropou	entrepreneurship in the state. rship Educator of the Year	
•	•	
Recipients of the award should have made significant contributions toward the organization, implementation, development or evaluation of entrepreneurship education in Nebraska The educator's achievements may be from one or more of the following areas: classroom instruction, community-based learning, mentoring programs, internships, and/or student organization leadership.		
Current Criteria	Proposed Criteria	
Outstanding service to the field of entrepreneurship		
education. This service might include:		
 Infusion of entrepreneurship education into 		
existing courses.		
 Development, leadership and/or support of 		
separate courses in entrepreneurship.		
 Partnerships with business, industry, agency 		
and trade associations, and bringing together diverse groups whose interests		
foster economic development through		
entrepreneurship education.		
 Outreach to community members to 		
enhance understanding of entrepreneurship		
as a viable career option and driving force of		
economic development.		
 Encouraging teacher education institutions 		
and accrediting groups to incorporate		
competencies of entrepreneurship into		
teacher training curricula.		
 Participation in or leadership of research 		
that recognizes successful ventures into		
entrepreneurship.		
 Incorporation of the National Content Standards for Entrepreneurs his Education 		
Standards for Entrepreneurship Education		
into course development and program planning.		
Sharing successful educational activities,		
programs and strategies with colleagues and		
other educational professionals.		
 Promoting the incorporation of 		
entrepreneurial concepts into instructional		
and school counseling/guidance/advisement		
activities.		
Leadership and/or involvement in National		

Entrepreneurship Week activities or other activities to promote entrepreneurship at the local, area, regional, national or

international levels